

Our Goals for Student Achievement

JMCSS Mission:

Providing equitable options and opportunities in a safe, caring environment to maximize student potential.

JCMSS Vision Statement:

Best by Any Measure

JCMSS System's Goals:

- Students will see measurable goals in literacy, numeracy, and college/career readiness through options and opportunities
- Improve school climate, culture, safety, and organizational efficiency
- Improving community engagement and parental experience

School Goals:

School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- Reading/Language Arts
- Mathematics
- Attendance
- School-Wide Positive Behavior
- Parent and Community Engagement

Teachers, Parents, Students - Together for Success

In the Classroom

Alexander Elementary School will work with students and their families to develop students' literacy and mathematical understanding. Some of our key connections with families will include the following:

- School website provides important individual classroom information.
- Assessment of students on a regular basis and adjustment of instruction to meet student needs.
- Communication with students and parents on a regular basis.
- Interventions implemented for students struggling in reading fluency and math concepts.

At Home

Alexander Elementary School parents and staff have developed ideas about how families can support students' literacy and mathematical understanding. Families may have other suggestions to add to the list.

- Participate in Parent-Teacher conferences twice a year or communicate with classroom teachers if unable to attend.
- Review the Student Handbook/Agenda for important school and district information and policies.
- Review homework and grades using the district's PowerSchool website www.jmcass.org.
- Read with your child 20 minutes a night.

Students

Students at Alexander Elementary School will share the responsibility to improve academic achievement and meet the state's high academic standards. Specifically, the students will:

- Attend school regularly prepared to work with completed homework assignments.
- Discuss with parent/guardian what is being learned in school.
- Show positive attitude about learning by respecting parents, teachers, and others.

What is a Family-School Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Focus on student learning skills
- Link to goals of the school improvement plan
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Jointly Developed

The parents, students, and staff of Alexander Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact the school office at 731.422.1841

Activities to Build Partnerships

Opportunities to Build Partnerships

Opportunities to volunteer and participate in your child's school:

- Attend assemblies, programs, and special events
- Communicate with teachers on a regular basis
- Volunteer for special events such as Book Fair and Field Day
- Attend Parent/Student Literacy Night
- Attend Parent/Teacher Conferences

Parents-Right-to-Know

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

WE ARE THE GREAT WARRIORS!

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2023 - 2024



ALEXANDER ELEMENTARY SCHOOL
"A TITLE I SCHOOL-WIDE PROGRAM"
SHANNON DAVIS, PRINCIPAL
731.422-1841

**WE INVEST in OUR
STUDENTS!**
**WE ARE ALL IN THIS
TOGETHER!**